



Lesson 2: Teacher’s Guide and Notes



This teacher’s guide offers an overview of “The Story of an Hour”: Lesson 1. It includes a detailed daily guide of materials, activities, lesson objectives, tips for preparation, and the Common Core English Language Arts standards included in each lesson. Also included are optional extension activities and related strategies for English language learners (ELLs).

Lesson Overview

Common Core Objectives

Students will:

- Cite the textual evidence that supports an analysis of what the text says (RL 8.1)
- Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision (RL 8.3)
- Read and comprehend literature at the high end of grades 6–8 text complexity band (RL 8.10)
- Engage effectively in a range of collaborative discussions (SL 8.1)
- Adapt speech to a variety of contexts and tasks (SL 8.6)
- Interpret verbal irony in context (L 8.5a)

Teacher Materials

- [Lesson 2: Teacher’s Guide](#)
- Lesson 2 ([PPT](#) / [PDF](#))

Student Materials

- [Lesson 2: Student Charts](#)

Preview the Lesson

Activity 2A: Lesson Objectives



Overview: Teacher reads lesson objectives with students.

Materials: Lesson 2 PPT and Teacher’s Guide; Student Chart 2A

- Before students enter the room, display the objectives on Slide #1.
- Have students turn to the content and language objectives (Student Chart 2A).
- Read or have a student read the objectives aloud, one at a time.

Building Background Knowledge

Activity 2B: Who was Kate Chopin?

Overview: Teacher leads an interactive shared reading about Kate Chopin.

Materials: Lesson 2 PPT and Teacher’s Guide (cont.); Student Chart 2B

- Display Slide #2 for the shared reading of “Who was Kate Chopin?”
- Explain that the author of the story you are reading is Kate Chopin.
- Have students turn to “Who was Kate Chopin?” (Student Chart 2B).
- Read the guiding question on Slide #3.
- Have the students work in pairs to read the first excerpt from the text on Slide #4 and answer the questions in their chart (Student Chart 2B).
- Ask one or two pairs to share their responses to the questions with the whole class.
- Display and explain the correct responses on Slide #5. Students should revise their responses in their Student Charts as needed.
- Repeat for Slides #6 - 12.

Interactive Reading

Activity 2C: Interactive Reading

Overview: Teacher posts guiding questions for the reading; teacher leads students in the continued interactive reading of “The Story of an Hour: Part 2.”

Materials: Lesson 2 PPT and Teacher’s Guide (cont.); Student Chart 2C

- Display Slide # 13 to introduce the second part of the reading.



- Ask students for a volunteer (or volunteers) to summarize the reading from the day before. Make sure they cover the following points:
 - A friend told Mrs. Mallard that her husband was dead
 - Mrs. Mallard burst into tears immediately
 - Mrs. Mallard ran up to her room, locked the door, and sank into a chair
 - Mrs. Mallard looked out the window and suddenly felt a new feeling: she felt free
- Have students turn to Student Chart 2C.
- Display Slide #14 with the guiding question and the first paragraph of the text.
- Read the guiding question.
- Have the students work in pairs to read the text and answer the questions (Student Chart 2C).
- Read the glossed word(s) and definition(s) and ask students what they mean in the context of the passage.
- Ask one or two pairs to share their responses to the questions with the whole class.
- Display and explain the correct responses to the guiding questions on Slide #15. Students should revise their responses in their Student Charts as needed.
- Repeat for Slides #16-39.

Activity 2D: Partnered Character Sketch, Part 2

Overview: Teacher guides students in filling out a graphic organizer that helps students describe the characters.

Materials: Lesson 2 PPT and Teacher’s Guide (cont.); Student Chart 2D

- Display Slide #40 with the character description chart.
- Have students turn to Student Chart 2D.
- Have students work with a partner to fill in the two columns with words from the text that describe Mr. and Mrs. Mallard. They will need to go back to the first part of the text to find the description of Mrs. Mallard.
- Ask one or two pairs to share their responses with the whole class.
- Display the correct responses. Students should make corrections in their Student Charts if necessary.



Concepts in Literature

Activity 2E: Mini-Lesson on Irony

Overview: Teacher explains the concept of irony using a cartoon.

Materials: PowerPoint: Lesson 2; Student Chart 2E

- Display Slide #41 with the mini-lesson on irony. Explain that irony is the difference between what someone would expect to happen and what actually does happen.
- Display Slide #42 with the irony cartoon:
 - **Teacher prompts: Who can tell me what is happening in this picture?** [*Anticipated response: the man is running into the water to be safe from the bees, but the water is full of jellyfish. He will get stung either way.*]
 - **When the man ran to the water, what was he expecting?** [*Anticipated response: to be safe*]
 - **Turn to your partner and talk about why this image is ironic.** [Call on one or two partners to share their responses. *Anticipated response: he was expecting to be safe, but he will not actually be safe*]
- Have students turn to Student Chart 2E.
- Display Slide #43 with the picture of the tombstone:
 - **At the end of *The Story of an Hour*, the main character, Mrs. Mallard, dies suddenly when she finds out that her husband is really alive. Is this an example of irony? Why or why not?**
- Have students work with a partner to discuss whether or not “The Story of an Hour” has an ironic ending. They should write one to two examples from the text that support their position in their Student Chart.
- Ask one or two pairs to share their responses with the whole class.