



## Lesson 1: Teacher’s Guide and Notes



This teacher’s guide offers an overview of “The Story of an Hour”: Lesson 1. It includes a detailed daily guide of materials, activities, lesson objectives, tips for preparation, and the Common Core English Language Arts standards included in each lesson. Also included are optional extension activities and related strategies for English language learners (ELLs).

### Lesson Overview

Common Core Objectives	
<p>Students will:</p> <ul style="list-style-type: none"> <li>• Read and comprehend literature at the high end of grades 6–8 text complexity band (RL 8.10)</li> <li>• Engage effectively in a range of collaborative discussions (SL 8.1)</li> <li>• Adapt speech to a variety of contexts and tasks (SL 8.6)</li> </ul>	
Teacher Materials	Student Materials
<ul style="list-style-type: none"> <li>• <a href="#">Lesson 1: Teacher’s Guide</a></li> <li>• Lesson 1 (<a href="#">PPT</a> / <a href="#">PDF</a>)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Lesson 1: Student Charts</a></li> </ul>

### Preview the Lesson

#### Activity 1A: Lesson Objectives

**Overview:** Teacher reads lesson objectives with students; teacher leads students in a brief discussion.

**Materials:** Lesson 1 PPT and Teacher’s Guide; Student Chart 1A



- Display Slide #1 introducing “The Story of an Hour.” Explain to students that you will be reading this story by Kate Chopin, and that they might find it challenging.
- Have students turn to a partner and discuss why it might be challenging. Call on some students to share their answers. (*Anticipated response: the setting and dress of the woman are from another time, so students might guess that the language in the book might be different also*).
- Display Slide #2 with the lesson objectives.
- Have students turn to the content and language objectives (Student Chart 1A).
- Read or have a student read the objectives aloud, one at a time.

## Building Background Knowledge

### Activity 1B: The Role of Women in 19<sup>th</sup> Century America

**Overview:** Teacher leads an interactive shared reading about the role of women in Kate Chopin’s time.

**Materials:** Lesson 1 PPT and Teacher’s Guide (cont.); Student Chart 1B

- Display Slide #3 to introduce the shared reading of “The Role of Women in 19<sup>th</sup>-Century America.”
- Explain that the story you are going to read, called “The Story of an Hour”, takes place in the late 19<sup>th</sup> century, or the late 1800s.
- Have students turn to “The Role of Women in 19<sup>th</sup>-Century America” (Student Chart 1B).
- Read the guiding question on Slide #4.
- Have the students read the first section of the reading on Slide #5 and answer the questions in their chart.
- Ask students to share their responses to the questions with the whole class.
- Display and explain the correct responses on Slide #6. Students should revise their responses in their Student Charts as needed.
- Repeat for Slides #7-11.



## Interactive Reading

*Note: This scaffolded reading exercise will improve the comprehension of English language learners. To further differentiate instruction, work on the questions with a small group of the most limited English proficient students while more proficient students work together in pairs.*

### Activity 1C: Interactive Reading

**Overview:** Teacher posts guiding questions for the reading; teacher leads students in a first interactive reading of “The Story of an Hour: Part 1” which focuses on comprehension questions.

**Materials:** Lesson 1 PPT and Teacher’s Guide (cont.); Student Chart 1C

- Have students turn to Student Chart 1C and display Slide #12 to introduce the story.
- Display Slide #13 with the guiding question and the first paragraph of the text.
- Read the guiding question.
- Have the students work in pairs to read the text and answer the questions (Student Chart 1C).
- Read the glossed word(s) and definition(s) and ask students what they mean in the context of the passage.
- Ask one or two pairs to share their responses to the questions with the whole class.
- Display and explain the correct responses to the questions on Slide #14. Students should revise their responses in their Student Charts as needed.
- Repeat for Slides #15-42.

### Activity 1D: Partnered Character Sketch, Part 1

**Overview:** Teacher guides students in filling out a graphic organizer that helps students describe the characters’ relationships to each other.

**Materials:** Lesson 1 PPT and Teacher’s Guide (cont.); Student Chart 1D

- Display Slide #43 with the character relationship chart.
- Have students turn to Student Chart 1D.
- Explain to students that the four characters in the story (Mrs. Mallard, Mr. Mallard, Mr. Richards, and Josephine) are all related to each other in some way. The chart shows these relationships (sister, husband, friend).



- Have students work in partners to fill names into the chart to show these relationships.
- Ask one or two pairs to share their responses with the whole class. Have them explain why they filled out the chart as they did.
- Display and explain the correct responses. Students should make corrections in their Student Charts if necessary.