

# ❧ “The Story of an Hour” by Kate Chopin ❧

## Student Charts: Lesson 5



This is the fifth lesson about “The Story of an Hour” by Kate Chopin.

In this section of the lesson, you will learn how to write an argument and explain the point you are arguing. You will also write your own brief argument about “The Story of an Hour”

### Student Chart 5A: Lesson Objectives

*Listen as your teacher reads the objectives for this lesson.*

#### English Language Arts Objectives:

I will be able to:

- Use the conventions of English to write
- Write a clear argument that supports a claim
- Write with help from my teacher and other students

### Student Chart 5B: Writing an Argument

*Work with a partner to fill out the graphic organizer.*

Claim

*The Story of an Hour* \_\_\_\_\_ have an ironic ending. (does/does not)

Example

*(Write an example from the text that supports, or backs up your claim.)*

Explanation

*(Explain why your example supports your claim.)*

Now work independently to write an essay that argues for or against the claim that the ending of "The Story of an Hour" is ironic. Be sure to use evidence from the text to support your thoughts. Use your graphic organizer to help you fill in the spaces.

[Introduction – *State your claim*] "The Story of an Hour" by Kate

Chopin \_\_\_\_\_ have an ironic ending.

[Evidence – *State an example from the text*] In the story, \_\_\_\_\_

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[Explanation – *Explain why your example supports your claim*] This example shows that the ending \_\_\_\_\_ ironic because \_\_\_\_\_

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[Conclusion – *Restate your claim*] In conclusion, this example demonstrates that

*The Story of an Hour* by Kate Chopin \_\_\_\_\_ have an ironic ending.